

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

## Overview

Park Lane Primary School and Nursery aims to make use of the sports premium funding in order to raise the standard of teaching in PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our children.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The profile of PE and Sport has been significantly raised with higher levels of participation in PE lessons</li> <li>• Enhanced skills progression as part of a planned curriculum co-curriculum programme</li> <li>• Enhanced parental support and involvement in co-curricular/extra-curricular activity</li> <li>• Links developed with local clubs to sign post enhanced sports coaching</li> <li>• Improved quality of PE teaching which is clearly differentiated so that the children develop fundamental skills needed to participate in different sports</li> <li>• Increased number of extra-curricular clubs on offer throughout the school year (62 clubs offered during the year)</li> <li>• Increased number of participants in extra-curricular activities/clubs (91.7% (+7.5))</li> <li>• Increased opportunities for children to compete against other schools (443 opportunities offered during the year)</li> <li>• Opportunities to observe sport at an elite level</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce strategies and activities to enable our most able pupils to achieve the highest standards in PE and Sport (co-curricular academies)</li> <li>• Develop and encourage more competitive sport in school and across schools (inter and intra sport)</li> <li>• Develop further links with external sports clubs</li> <li>• Devise co-curricular offer to encompass views of pupils and encourage 100% participation</li> <li>• Work in liaison with parents and health agencies to promote the health and well-being of all pupils</li> <li>• Target disadvantaged/Pupil Premium children to encourage engagement in PE curriculum and co-curriculum activities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,671	Date Updated: December 2018		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve and encourage a healthy lifestyle for all children via links with local providers and associations.</p> <p>Increase opportunities for less active pupils to become physically active.</p> <p>To promote active learning in the classroom and increased activity during playtimes.</p> <p>Additional swimming sessions for non-swimmers to increase those meeting the NC expectations (25 metres).</p>	<p>Coordinate delivery of Change Makers programme offered to all families to learn about the importance of physical activity and healthy eating.</p> <p>Embed active routines into the curriculum and normal day.</p> <p>Establish link with local university to complete study into skill development and activity levels at school and home.</p> <p>Year 5/6 to be trained to deliver sports activities at playtimes.</p> <p>Purchase equipment to increase structured exercise before school and during playtimes.</p> <p>Arrange additional 8 week swimming sessions.</p>	<p><b>£2,250</b></p> <p><b>£1,040</b></p> <p><b>£920</b></p> <p><b>£1,250</b></p>		



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and school sport through continued employment of PE specific staff.</p> <p>Improve behaviour and participation of targeted children through Sport Leader delivery.</p> <p>100% of children to have taken part in a co-curricular activity by the end of academic year.</p> <p>Regular communication regarding training opportunities/CPD.</p> <p>Promoting events to engage all pupils and parents in physical activity.</p> <p>Pupils will have access to the new initiatives implemented through the CPD offered to staff.</p> <p>Children’s sporting achievements are recognised and celebrated.</p>	<p>Continued employment of PE Specialist to lead training and development of staff delivering PE and appointment of PE Apprentice to support.</p> <p>Sports Leaders training for Year 5/6.</p> <p>Design and coordinate termly co-curricular club programmes and monitor data, seeking new opportunities to meet need.</p> <p>Advertise and promote sports clubs, competitions using display boards, letters, facebook etc.</p> <p>Development of house competition culminating in Sports Day.</p> <p>Develop timetabled Daily Mile and increase resource to enable house competition.</p> <p>Allocated children participate in the Griffin Schools Sports Festival (2 day residential) whilst all others participate in Sports festival in school.</p> <p>Engrave and purchase trophies for in-school sporting competitions.</p> <p>Purchase a PE tablet for photos and set up a school sport specific account e.g. twitter</p> <p>Regular sports assemblies to celebrate and inspire.</p>	<p><b>£2,000</b></p> <p><b>£600</b></p> <p><b>£1000</b></p> <p><b>£500</b></p> <p><b>£550</b></p> <p><b>£625</b></p> <p><b>£400</b></p>		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all pupils within PE and Sport by upskilling all teaching staff through PE Specialist.</p> <p>Improve the confidence and PE delivery of all staff so children receive high quality PE sessions.</p> <p>Information and new initiatives/strategies from conferences/training and through GST is shared with all staff.</p>	<p>Continued employment of PE Specialist to lead training and development of staff delivering PE.</p> <p>Recruit PE apprentice to support lead and teachers with delivery in lessons including equipment provision and work with specific groups.</p> <p>Teachers to have regular training sessions from PE Specialist to increase confidence and knowledge in the teaching of PE.</p> <p>Training opportunities are sourced, arranged and coordinated.</p> <p>PE Specialist to attend conferences to increase knowledge on new initiatives.</p>	<p><b>£1,195</b></p> <p><b>£1,150</b></p> <p><b>£500</b></p>		



## Sports Premium – Evidencing the Impact

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Specialist to coordinate a wide range of sports opportunities to encourage more pupils and enhance enjoyment of sport.</p> <p>Target key children in the engagement of new sports and activities.</p> <p>Provide high quality sports enrichment from outside organisations.</p> <p>Provide a number of sport trips to a range of venues.</p>	<p>New equipment purchased to enable lessons and clubs to be fully resourced.</p> <p>Take advantage of initiatives such as Chance2Shine, +Sport Learn and Move to offer specialist curriculum delivery.</p> <p>Introduce and deliver new sports through taster sessions in PE lessons to increase exposure.</p> <p>Arrange visits from alternative sport visitors to deliver unique days in school e.g. skipping, scooter safety.</p> <p>Coordinate attendance at a wide range of festivals and competitions.</p> <p>Provide a range of funded clubs to enable all children to participate in activities.</p>	<p><b>£2,722</b></p> <p><b>£625</b></p> <p><b>£400</b></p> <p><b>£500</b></p>		

## Sports Premium – Evidencing the Impact



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase in the number of competitions children attend.</p> <p>To enables children to experience competitive sports, fair play and team building opportunities.</p> <p>Encourage activity and team work at lunchtime with the provision of lunchtime sports coaches.</p>	<p>Establish GST hub sports events.</p> <p>Register with School Games and maintain positive dialogue to enter a range of competitions.</p> <p>Organise transport to tournaments/fixtures through maintenance of minibus and additional coaches as required.</p> <p>Pay affiliation and entrance fees for external sporting competitions e.g. Bedworth Primary Schools Sports Association, Warwickshire Schools FA.</p> <p>Fund specialist coaches to deliver sports and play to children at lunch times and as part of co-curricular programme.</p>	<p><b>£300</b></p> <p><b>£100</b></p> <p><b>£100</b></p>		