

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Towers, Tunnels and Turrets	Muck, Mess and Mixtures	Land Ahoy!	Wriggle and Crawl	Scented Garden	Beechcombers
English	RWI for some children Non-fiction – recounts. Repunzel – narratives	RWI for some children Poetry Narrative Recipes Letters	Information books Poetry Description Narrative Letters	Instructions Information texts Poetry	Non chronological reports Narrative Instructions	Recounts Narrative Tongue twisters
Maths White rose maths	Place value Addition and subtraction	Money Multiplication and division	Multiplication and division Statistics Shape	Shape Number fractions Measurement length and height	Geometry position and direction Problem solving Time	Capacity Investigations
Science	Materials – identify and compare the suitability of everyday materials.	Working scientifically	Materials Animals including humans	Living things and their habitats Animals including humans Life cycles	Plants Our senses	Living things and their habitats Working scientifically
Geography	Structures around the world. Towers and bridges in the local environment. Describe human and physical features Using and placing places on a map		Continents and oceans Capital cities of the UK and locate seas Famous landmarks	Draw simple maps using symbols for a key	Draw simple maps using symbols for a key	Use geographical vocabulary to name features and unfamiliar places Coasts and places in and around the UK Famous landmarks
History	Castles and castle life Significant individuals – Isambard Kingdom Brunel Castles from different periods. Events beyond living memory.		Explorers Use stories of historical figures to compare periods of time.		Van Gogh	Changes in living memory
RE	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from sacred books? Believing (Jewish, Muslim, Christian) How and why do we celebrate special and sacred times? Expressing (Jewish/Muslim)	How can we care for others and the world and why does it matter? Living Jewish and Christian		
Music	Recorder Singing Ukulele intro	Recorder Singing Ukulele intro	Shanties. Use voice in different ways ... Rhythms	Describe how an instrument can be used to represent a sound or an object.	Learning about different instruments	Seaside shanties
ICT	E-Safety Common uses of ICT Starting up programmes	Taking photos Storing data Use technology purposefully	E-safety Use technology purposefully	Write and test simple programmes Understand algorithms	Use technology purposefully	
Art/DT	Build structures and test them. Improve structures by making them stronger, stiffer and more stable.	Cooking Prints/printing Mixed media pictures Collage Paint mixing	Explore and use mechanisms Use line and tone to draw shape, pattern and texture Artist – Tiffany Budd	Use line and tone to draw shape, pattern and texture Understand where their food comes from. Choose appropriate materials for a project	Cooking from the garden Modelling and sculpture Van Gogh	Make finger puppets – sewing
PE	Invasion games Object control Locomotion	Gymnastics Invasion games	Dance Invasion games	Games net and wall	Games striking and fielding	Athletics
Trips	Warwick Castle week 3		Poet visit?	Butterfly farm?		End of SATs trip to the seaside