



PARK LANE  
PRIMARY SCHOOL  
AND NURSERY

## The Early Years Pupil Premium Policy

Last Reviewed: September 2019  
Next Review Due: September 2020  
(Reviewed Annually)

Park Lane Nursery is part of Park Lane Primary School and Nursery. Our vision is for all children to Love, Laugh Learn in order for them to fulfil their potential academically, spiritually, socially, morally, physically and emotionally.

### Principles

It is our responsibility to ensure that all children in our nursery achieve their potential and in order to do so we seek to meet the individual needs of every child. Early Years Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs. The aim of the Early Years Pupil Premium is to close the gap between children from disadvantaged backgrounds and their peers by providing funding to early years providers to help them raise the quality of their provision' (Department for Education (DfE) Consultation).

Park Lane, may receive the EYPP for each child they have within their setting that meets the criteria set by the government. Although we can choose how we spend the money we will have to demonstrate to Ofsted that we have used the money to support those eligible disadvantaged children and how it makes a difference.

The Early Years Pupil Premium provides an extra 53 pence per hour on top of the Free Entitlement for three and four year old children whose parents are in receipt of certain benefits or who have been in care or adopted from care. This means an extra £302 a year for each child taking up the full 570 hours funded entitlement to early education.

### Eligibility

Children will be eligible to claim Early Years Pupil Premium if they meet at least one of the following criteria:

Their family receives one of the following:

- Income support
- Income-based Jobseeker's Allowance
- Income-based Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit, provide they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit
- They have been in local authority care for one day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a special guardianship order or residence order in England or Wales

### Aims

- We ensure that teaching and learning opportunities meet the needs of all of the children
- We ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- We use the extra funding in any way we see appropriate to improve the quality of the early years education that we provide for your child. This could include

for example additional training for our staff on early language, investing in partnership working with our colleagues in the area to further our expertise or supporting our staff in working on specialised areas such as speech and language, supporting parents by providing opportunities for working in partnership with you and supporting transitions.

The focus is on 'closing the gap' and for the cohort of children to be making more rapid progress if there is an identified risk of delay or delay in their development. This funding will enable us to refine and focus what we already do, as well as introduce further strategies. We will analyse any information such as data from tracking systems, monitoring processes, parents comments and use this to decide how the money will be spent and again when assessing the impact of the spend.

### Reporting

- It will be the responsibility of the Head teacher, AHT, Nursery Lead or a delegated member of staff, to produce regular reports for the Governors' Quality and Standards Committee:
  - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
  - an outline of the provision that was made since the last meeting
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- School will ensure that there is an annual statement to parents on how the Early Years Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.