

18/19 Sports Premium – Evidencing the Impact

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Overview | |
| Park Lane Primary School and Nursery aims to make use of the sports premium funding in order to raise the standard of teaching in PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our children. | |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none"> The profile of PE and Sport has been significantly raised with higher levels of participation in PE lessons Enhanced skills progression as part of a planned curriculum co-curriculum programme Enhanced parental support and involvement in co-curricular/extra-curricular activity Links developed with local clubs to sign post enhanced sports coaching Improved quality of PE teaching which is clearly differentiated so that the children develop fundamental skills needed to participate in different sports Increased number of extra-curricular clubs on offer throughout the school year (62 clubs offered during the year) Increased number of participants in extra-curricular activities/clubs (91.7% (+7.5)) Increased opportunities for children to compete against other schools (443 opportunities offered during the year) Opportunities to observe sport at an elite level | <ul style="list-style-type: none"> Introduce strategies and activities to enable our most able pupils to achieve the highest standards in PE and Sport (co-curricular academies) Develop and encourage more competitive sport in school and across schools (inter and intra sport) Develop further links with external sports clubs Devise co-curricular offer to encompass views of pupils and encourage 100% participation Work in liaison with parents and health agencies to promote the health and well-being of all pupils Target disadvantaged/Pupil Premium children to encourage engagement in PE curriculum and co-curriculum activities |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 86% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | Data not reported by providers |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | Data not reported by providers |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2018/19 | Total fund allocated: £19,116 | Date Updated: September 2019 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | Funding allocated: £12,300 | Percentage of total allocation: 64% |
| Action & Impact | | Next steps | |
| <ul style="list-style-type: none"> A P.E specialist is employed on a full time contract to work across our school to assist PE and school sport. The role of the PE specialist and lead is to ensure high quality teaching of PE across the schools and an extensive sport offer to pupils. This is achieved by embedding a whole school approach to PE planning and delivery based on a multi-skill and physical literacy approach. Crucially, part of the funding is used to allow the PE specialist to play a lead role in the whole school development of this approach and to provide CPD and training for the staff who deliver 2 hours of PE a week. The role of the specialist is to support the PE lead in the developing of sport and PE and also to support teachers in delivering the PE curriculum and in managing and preparing resources. The PE specialist is line managed by the GST Sports Director. All staff received Active Maths and Literacy training coordinated by the PE Specialist through Youth Sports Trust. | | <ul style="list-style-type: none"> Installation and re- introduction of Daily Mile/equivalent. Cross curriculum project to increase activity levels in classrooms, through Youth Sport Trust training. Consider how to use funding to increase swimming attainment. | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | Funding allocated: £550 | Percentage of total allocation: 3% |
| Action & Impact | | Next steps | |
| <ul style="list-style-type: none"> The school places PE and sport as an integral aspect of the long term vision. The development of PE and sport forms part of the whole school action plan and the school is keen to explore the correlation between academic progress, attendance, punctuality and improvements in behaviour with increased sporting opportunities. The PE specialist and P.E lead delivered CPD training for staff, developed the PE curriculum, organised intra-school events, organised inter-school events, organised sports prefects/young leaders, prepared paperwork for Governors/Progress.Board reviews, develop the wide range of extra-curricular sport provision on offer and establish club links. Part of the funding has allowed the PE leader to introduce the Youth Sports Award and Sports Leaders UK, Play Makers Award. The young leaders have worked to develop skills which have allowed them to organise and provide sporting opportunities for younger children. In school play leaders are also used as selected year 5 and year 6 pupils act as role models for their peers in organising playground games. These play leaders and prefects will in turn inspire the next generation to continue promoting positive messages about the importance of sport and healthy activity. | | <ul style="list-style-type: none"> -Increase opportunities for student leadership. -Increase the physical resource (equipment and facilities) through sponsored activities | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Funding allocated: £600 | Percentage of total allocation: 3% |
| Action & Impact | Next steps | |
| <ul style="list-style-type: none"> • Every member of the teaching staff have received training focused on planning the PE curriculum and have also benefitted from specific training on active learning strategies which can be applied in all areas of the curriculum. The PE Specialist has also devised a Team Teach programme where he will work with individual members of staff as required to improve the quality of PE and outcomes for children. This intense CPD will result in an improvement in the depth and knowledge of PE for staff and provides them with the confidence to deliver a consistently higher standard of PE in the future, creating sustainable and long term impact. | <ul style="list-style-type: none"> • Provide training for new staff to improve the quality of their PE teaching. • Link with HE institutions to review impact of physical literacy approach. | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Funding allocated: £4510 | Percentage of total allocation: 24% |
| Action & Impact | Next steps | |
| <ul style="list-style-type: none"> • A wide range of extra-curricular activities are offered to the pupils and the uptake of these is good. The majority of after school clubs are run by committed teaching staff and members of the support staff and are free of charge. Some of the less traditional clubs, (e.g. Specialist Dance and crown green bowling) are organised through external providers. Strategies to engage the least active children are used in order to increase participation levels. Lunchtime clubs are arranged and pupils are asked to provide their ideas for activities through the use of pupil voice and the school council. • Resources have been purchased in order to add depth and variety and to strengthen the PE curriculum which is based on a physical literacy approach. The traditional sports remain important however, we have been able to include new sports such as Dodgeball which is very popular with the pupils. • A unique, 9-hole footgolf has been designed and installed to make Park Lane one of the few schools in the country to have its own course. This new and inclusive sport has enabled pupils to learn a new sport, encourage family activity and an additional active learning resource (maths – scoring). • The school is very keen to promote the inclusion agenda through PE and will actively use strategies to involve all pupils regardless of any barriers. This may include some pupils acting in the role of umpire or generally officiating in games. This has proven to be popular with pupils. This has been through the use of learning intentions with Social me and Healthy me. | <ul style="list-style-type: none"> • Arrange new sports trips and residential. • Enhance the co-curricular offer to offer new and broader experiences. (Sing, Act and dance) • P.E Specialist delivered daily clubs as well as teaching staff | |

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| Key indicator 5: Increased participation in competitive sport | Funding allocated: £1200 | Percentage of total allocation: 6% |
| Action & Impact | Next steps | |
| <ul style="list-style-type: none"> • A crucial aspect of the whole school vision for PE is to give as many children as possible extra opportunities and experiences in a range of sporting activities both within the curriculum and in extended activities and competitions. The school is heavily involved in local and county competitions with the PE specialist taking a lead role in the organising and implementing of numerous events and activities in the local area. The children are provided with numerous opportunities to participate in competitive fixtures throughout the year in sports such as Netball, Football, Athletics, Swimming, Rounders, Cross Country, Kwik Cricket, Dodgeball, Archery and Infant Agility. In addition to this the PE Specialist has introduced intra-school competition with the children competing in their house teams and has provided specific sporting opportunities for children identified as requiring special educational needs via the Inclusive Games programme. • The school achieved the School Games Gold Award for commitment, engagement and delivery of competitive school sport. As part of this club links have been established with local sport providers. This allows the school to ‘sign-post’ the most able pupils where appropriate. | <ul style="list-style-type: none"> • Subscribe to Bedworth Primary School Sports Association, Warwickshire County Schools FA etc. and enter a range of competitions. • Seek a range of additional opportunities to compete in and host competition. • Establish whole-school house competitions. | |