



Sports Premium – Evidencing the Impact 20/21

Overview

Park Lane Primary School and Nursery aims to make use of the sports premium funding in order to raise the standard of teaching in PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our children.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The profile of PE and Sport has been significantly raised with higher levels of participation in PE lessons (30% average) increase in sustained physical activity). Daily Mile incorporated into timetable and performed daily by all children. Enhanced skills progression as part of a planned curriculum co-curriculum programme Enhanced parental support and involvement in co-curricular/extra-curricular activity Strong links developed with local clubs and organisations to provide enhanced sports experiences. Improved quality of PE teaching which is clearly differentiated so that the children develop fundamental skills needed to participate in different sports Increased number of extra-curricular clubs on offer throughout the school year (60 clubs offered during the year) Increased number of participants in extra-curricular activities/clubs (100%) Increased opportunities for children to compete against other schools (443 opportunities offered during the year) Opportunities to observe sport at an elite level Top up swimming sessions now offered to children in all year groups who cannot swim a distance of 25 metres. 	<ul style="list-style-type: none"> Introduce strategies and activities to enable our most able pupils to achieve the highest standards in PE and Sport (co-curricular academies) Develop and encourage more competitive sport in school and across schools (inter and intra sport) School games entry will develop competitive participation against other schools in the local area. Make links and create pathways for pupils to access sport outside of school. Make more cross curricular links in PE lessons. Develop further links with external sports clubs Devise co-curricular offer to encompass views of pupils and encourage 100% participation Work in liaison with parents and health agencies to promote the health and well-being of all pupils Target disadvantaged/Pupil Premium children to encourage engagement in PE curriculum and co-curriculum activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not reported by provides
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not reported by provides
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Top-up lessons

Action Plan and Budget Tracking

Academic Year: 2020/2021	Total fund allocated: £18,930	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to access high quality PE lessons. Increase opportunities for less active pupils to become physically active. To promote active learning in the classroom and increased activity during playtimes. Additional swimming sessions for non-swimmers to increase those meeting the NC expectations.	PE specialist to plan a curriculum that meets the needs of all pupils and give them a variety of experiences within PE lessons. PE Apprentice to support and deliver high quality PE lessons and extra-curricular clubs. Extra-curricular clubs to be provided each day by sports staff. Each week 20 different sports clubs are taking place for KS1 and KS2 pupils. Aiming by the end of the year to offer over 80 clubs to pupils. PE specialist to coordinate and delivery well being sessions, this will be offered to families to learn about the importance of physical activity and healthy eating. Morning cross-country clubs, Lunchtime dance clubs and a wide variety of after-school clubs will be offered to pupils. Additional 8 week Swimming Sessions.	£1,698- £1577 £432 £222 £800-	Positive attitudes to health and well-being Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors Positive behaviour and a sense of fair play enhanced by using Sports leaders and House captains as role models Pupils activity at lunch and break increased Children taking part in daily additional activities such as 'The Daily Mile' regularly Children across the school more active on a daily basis and enjoy being active Used outside company Kits Academy to deliver 3 football session a week as an extra-curricular club. Pupils' engagement was 100%. Additional Swimming: 12 weeks of swimming for Year 5 pupils to complete the 25m National Curriculum.	-Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time. This will be done through a heat map for each class. - Apply for additional funding for development of a MUGA area with running trac Well-being session for Griffin families to go ahead in the community café now open after covid, this will promote healthy eating and a healthy lifestyle.. Encourage children to use their 'bikeability' skills to cycle safely whilst at home with an adult. Children who ride their bike on smaller roads at a younger age are more likely to ride their bikes as they get older- therefore making this more sustainable Review staff confidence and competence in delivering high quality PE and school sport and

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		<p>Evidence includes the Curriculum map</p> <ul style="list-style-type: none"> - PE policy - Registers of participation - Extra-curricular data 	<p>allocate staff to upcoming CPD opportunities</p> <ul style="list-style-type: none"> - Further 1:1 lesson observation to monitor staff effectiveness and confident
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and school sport through continued employment of PE specific staff.</p> <p>Improve behaviour and participation of targeted children through Sport Leader delivery.</p> <p>100% of children to have taken part in a co-curricular activity by the end of .academic year.</p> <p>Regular communication regarding training opportunities/CPD.</p> <p>Promoting events to engage all pupils and parents in physical activity.</p> <p>Pupils will have access to the new initiatives implemented through the CPD offered to staff.</p> <p>Children’s sporting achievements are recognised and celebrated.</p>	<p>Employment of PE Specialist to lead training and development of staff delivering PE and appointment of PE Apprentice to support.</p> <p>Sports Leaders training for Year 5/6.</p> <p>PE specialist to design and coordinate termly co- curricular club programmes and monitor data, seeking new opportunities to meet need and interests of the children.</p> <p>Advertise and promote sports clubs, competitions using display boards, letters and face book etc.</p> <p>Development of house competition at the end of each term.</p> <p>Develop Sports Days for KS1 and KS2 . Sponsored runs to raise money for new equipment</p> <p>Develop timetabled Daily Mile and increase resource to enable house competition.</p> <p>Engrave and purchase trophies for in-school sporting competitions.</p> <p>Purchase a PE tablet for photos and set up a school sport specific account e.g. twitter and face book</p> <p>Regular sports assemblies to celebrate and inspire.</p>	<p>£1,698-</p> <p>£1577-</p> <p>£50-</p> <p>£179</p> <p>£67</p> <p>£230</p> <p>£50</p> <p>£174</p> <p>£100</p> <p>£345</p> <p>£300</p>	<p>Personal development (physical skills, thinking skills, social skills and personal skills). Attainment and achievement, behaviour and attendance.</p> <p>PE physical activity and school sport have a high profile and are celebrated across the life of the school</p> <p>Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</p> <p>Enhanced progression of all pupils during curriculum PE lessons.</p> <p>Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.</p> <p>Interhouse competitions raise profile of competitive sport within school. As many children possible to participate.</p> <p>Sports leaders and House captains impact importance of sport/activity by being positive role models in the school</p> <p>Successful sports day held – ALL pupils able to participate fully even with parents being able to attend</p>	<p>Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing.</p> <p>Review School development plan,</p> <p>Whole school policies/PE policy - Use PE conference to review, evaluate and plan for the next academic year.</p> <p>School staff better equipped/more confident to teach PE in school</p> <p>Evaluate use of schemes and whole school PE coverage</p> <p>Head of Sport, House captains and Sports leaders develop younger pupils into becoming leaders themselves and deliver lunchtime activities. The PE team will have a Pupils voice.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Specialist to Improve the confidence and PE delivery of all staff so children receive high quality PE Sessions.	PE Specialist support class teachers and PE apprentice with delivery in lessons and work with specific groups.	£1698 £1577	Increased staff knowledge and understanding All teachers are more confident to plan, teach and assess National Curriculum PE	Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities
Information and new initiatives/strategies from conferences/training and through GST is shared with all staff.	Teachers to have regular training sessions from PE lead and apprentice to increase confidence and knowledge in the teaching of PE.	£150	More confident and competent staff evidenced through feedback and lesson observations	1:1 lesson observations to monitor staff effectiveness and confidence
	Training Opportunities are sourced arranged and coordinated.	£50	Enhanced quality of provision Increased pupil participation in competitive activities and festivals - Increased range of opportunities The sharing of best practice with other schools in the Griffin Schools Trust. A more inclusive curriculum which inspires and engages all pupils	Sustainable as all staff will have received the training etc and will therefore be up-skilled and more confident. This training will continue through regular CPD and then the teachers being up-skilled can continue to train the next generation of teachers. Their good practice can be observed by others.
	PE Apprentice and PE specialist to attend conferences to increase knowledge of new initiatives.			Increased capacity and sustainability - Continued progression of all pupils during curriculum PE lessons. Questionnaires/interviews inform us that pupils enjoy their PE lessons Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE specialist and apprentice to coordinate a wide range of sports opportunities to encourage more pupils and enhance enjoyment of sport.</p> <p>Provide high. Quality enrichment from outside organisations including enhanced provision for G&T pupils.</p> <p>Provide a number of sport trips to a range of venues.</p>	<p>New equipment purchased to enable lessons and clubs to be fully resourced.</p> <p>Introduce and deliver new sports through taster sessions in PE lessons to increase exposure.</p> <p>School game entry will increase competitive sport for G&T</p> <p>Arrange visits from alternative sport visitors to deliver unique days in school e.g. skipping, scooter safety.</p> <p>Coordinate attendance at a wide range of festivals and competitions, such as the Griffin sports festival & Nuneaton football Scheme.</p> <p>Provide a range of funded clubs to enable all children to participate in activities.</p>	<p>£4,000</p> <p>£500</p> <p>£428</p> <p>£250</p>	<p>100% participated in the intra-house competitions.</p> <p>100% pupils took part in an extra-curricular club.</p> <p>KS1 and KS2 took part in wide range of sport in the virtual School games and GST competition through the year. Speed stacking, gymnastic, Athletic, Archery, Hockey and footgolf.</p> <p>GST pupils attending the Pingles athletics’ track every week to work toward a School games and GST competitions. At the competition we won local and went through to the county finals coming 1st, 2nd and 3rd in a. range of sports.</p> <p>GT pupils had an After-school and lunchtime clubs put on for them to work toward local competition.</p> <p>September 2020- we held the Griffin sports festival where every child took part in a wide variety of new sports, they got to have a go and doing.</p> <p>New sports kit was ordered for the pupils to feel part of a team.</p> <p>A New Proud Tradition for Sports day held at the Pingles Athletics Track. set up, participated in and enjoyed by</p>	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.</p> <p>Further increase opportunities for KS1 children.</p> <p>Review all extra-curricular clubs, new apprentice to offer lunchtime and after-school clubs aimed at Pupil premium only.</p> <p>Review the new sports offered with tennis club lessons. G&T pupils will be taken to Tennis club after-school.</p> <p>Pupils to experience going to watch Live sport.</p>

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		<p>ALL pupils. Every child received a medal for taking part and a House winner's trophy.</p> <p>Fixture results to be published in Newsletters. After school club registers- Club analysis. 100% pupils taking part in a club.</p> <p>Gold YST Mark</p> <p>Evidence includes - YST Mark - Competition/ events calendar - Photos displayed at school and Facebook page and newsletter</p> <p>Daily Mile timetable</p> <p>Purchase of PE Table to film live workouts for all home learners, The impact was positive with 98% of pupils taking part. Trying to live a healthy lifestyle.</p> <p>House winner were recognised with an out of class pass.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase in the number of competitions children attend.</p> <p>To enable children to experience competitive sports, fair play and team building opportunities.</p> <p>Encourage activity and team work at lunchtime with the provision of P.E apprentice and PE specialist</p>	<p>Establish GST hub sports events.</p> <p>We are registered with School Games and maintain positive dialogue to enter a range of competitions.</p> <p>Organise transport to tournaments/fixtures through maintenance of minibus and additional coaches as required.</p> <p>Pay affiliation and entrance fees for external sporting competitions e.g. Bedworth Primary Schools Sports Association, Warwickshire Schools FA.</p> <p>PE specialist and P.E apprentice to deliver a wide variety of lunch times clubs as part of co-curricular programme.</p>	<p>£300</p> <p>£250</p> <p>£250</p>	<p>Attend all school games and Griffins Schools trust competitions. Virtual and in person. Having 100% taken part in the competitions.</p> <p>Sports leaders and house captains supported at competitions. -</p> <p>Travelled by minibus and coach to the competitions/events.</p> <p>Regular (termly), intra-house sports competitions for pupils across different sports.</p> <p>Set up links with external agencies in the community to ensure more pupils participate in community clubs outside of school</p> <p>KS2 pupils started a Proud Tradition for Sports day held at the Pingles Athletics Track with our sister school- All pupils competed against each other set up, participated in and enjoyed by ALL pupils.</p> <p>Fixture results to be published in Newsletters, on website and YouTube page.</p> <p>- After school club registers and club analysis</p> <p>Evidence includes</p> <ul style="list-style-type: none"> - YST Mark award - Competition/ events calendar 	<p>Review that all pupils get opportunity to take part in local competitive leagues, tournaments and Griffin sports festivals. Look at getting out sports team to lead events.</p> <p>Review sports and look at moving EYSF and KS1 to the Pingles Athletics track. Giving them the experience to compete outside of school.</p> <p>Inter-house competition ran by the Head of Sport, House captains and Sports leaders</p> <p>Hit the YST gold award again next year.</p>

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			- Videos and Photos displayed at school and on Facebook/ YouTube. Competition reports	
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Print name- Joy Davies – Head of Sports

Signed- *J.A. Davies*

Date- 29:7:21