



# Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School Overview

Detail	Data
School name	Park Lane Primary School & Nursery
Number of pupils in school	455
Proportion (%) of pupil premium eligible pupils	27.24%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	21/22 22/23 23/24
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Alexandra Ladbury
Pupil premium lead	Erica Callow
Governor / Trustee lead	Anne Powell

## Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£196,370.00
Recovery premium funding allocation this academic year	£11,500.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£2,226.25
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£198,596.25

# Pupil Premium Strategy Statement

## Part A: Pupil Premium Strategy Plan

### Statement of intent

*At Park Lane, we implement a 100% culture which permeates throughout the school. No matter the barriers we face within school, we will strive to give 100% effort and aim for 100% achievement of all pupils. This will support our PP children as we will be able to bridge the gap between their peers. We look at the 360 view of a child and their readiness to learn and truly believe that if children feel happy and safe, their learning will come.*

*The awe and wonder within Park Lane is something which is truly remarkable: further promoting the pursuit of excellence that is ingrained into our fabric. The culture and climate is nothing like our PP children would ever experience, thus providing them with a love for learning in a school that they feel proud to belong to, alongside the enriching opportunities provided. A rich and varied curriculum is promoted, showing high aspirations, and promoting a sense that the unreachable is possible. We pride ourselves on not only setting children up for further education, but for life; supporting children to take their place in society.*

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>High level of in class disruption by a minority of learners negatively impacts on progress for all. School to have a 100% culture with regards to attainment, progress and effort.</i>
2	<i>Some children have low self-belief consequently impacting on learning attitudes.</i>
3	<i>Parental engagement is poor due to the decile Park Lane falls into.</i>
4	<i>Social, emotional and mental health needs are often not met.</i>
5	<i>Attendance rates and absences for PP children are below the target for all schools and pupils at 89.8%.</i>

### Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Class disruption is kept to a minimum to avoid impact on progress of all.	<ul style="list-style-type: none"> <li>Low level behaviours are targeted before it becomes a cause for concern.</li> <li>Regular attendance during interventions regarding behaviour and nurture groups.</li> <li>Staff to be trained on how to avoid outbursts of behaviour.</li> </ul>
Pupils' aspirations and self-confidence are raised.	<ul style="list-style-type: none"> <li>Pupils to believe in themselves and their ability to achieve the 100% culture.</li> <li>Pupils will be able to articulate their aspirations.</li> <li>Pupil questionnaires will evidence that the large majority of pupils are happy at school.</li> </ul>



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Parents to feel supported and fully engage with school to enhance their child's learning.	Increased participation in parent questionnaires. Attendance at parenting workshops will have increased. Attendance at parents evening has improved.
Social, emotional, mental health needs of children are recognised more effectively.	Families to be better supported in raising awareness of SEMH and early warning signs.
Pupils will attend school and be in line with national expectations. Attendance monitoring will be rigorous and robust: pupils to be monitored daily and procedures will be followed consistently to ensure no pupil is 'missed'.	Attendance to be at least 97%. Decrease percentage of unauthorised absences. If the target is not being achieved, families will have been offered support and their attendance improved.

### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

#### 1) Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ [59,428]

Activity	Evidence that supports this approach	Challenge number(s) addressed
Build upon the teaching of Phonics, particularly in KS2 to ensure a 'whole school approach.' £7,563.00	KS2 training of phonics and application of phonics to improve.	1
<i>Staff training and development focused on achievement and greater-depth, in all subjects.</i> £7,525	Good quality, whole class teaching impacts pupils progress.	1
To communicate with and develop parents' ability to access further learning through workshops and targeted sessions. £8,225.00	Family engagement within school learning will further embed the skills needed. Video tutorials to parents will ensure consistency between teachers and parents.	1 & 3
Educational Psychologist subscription £12,465	School to buy into 40 EP sessions in order to support teachers with strategies and recommendations for under achieving pupils.	1
STS subscription £8,650	STS to attend PL 3x hours per week to enable school to quickly refer those	1,2



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	children where progress who has slowed and train staff on relevant needs of PP children.	
SLT £15,000	SLT in place to increase teaching standards and raise attainment for all. Rigorous and robust appraisal system will ensure all staff are supported to deliver good lessons across the curriculum.	1

2) Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £104,560

Activity	Evidence that supports this approach	Challenge number(s) addressed
Saturday School £7,980	Children to attend Saturday school every Saturday for 3 hours per day. Staffing will consist of 2x SLT members and 2x year 6 teachers with a focus on Maths and English.	1
<i>Nurture Group Interventions</i> £8,809	Children with additional behaviour needs to attend nurture groups 2x per week to support their 'readiness' for learning. 10 sessions per week.	1,2,4
<i>2x additional year 6 teachers</i> £51,654	Extra staffing to ensure maximum progress in preparation for end of Key Stage 2 Assessments/Y7 Ready.	1
<i>Lego Therapy Interventions</i> £6,400	Lego Therapy interventions to support children's SEMH needs and to better be able to regulate themselves in social situations.	2,4
<i>Learning Support Mentors with SEMH training</i> £29,717.22	Learning support Mentors to be available to the learners who struggle accessing the classroom due to poor SEMH, to support them into getting to classroom environment without disrupting others.	1,2,4

3) Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 33,608.25

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Inclusions Manager</i> £7434.25	Inclusions manager to support wellbeing of parents at home and consequently SEMH and self-esteem of children will increase.	3, 5
<i>Weekly Counselling sessions</i> £9,500	Weekly counselling sessions with the highest need of PP children to support the wellbeing and SEMH ready for the classroom.	2, 4



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<i>Breakfast club/ afterschool club</i> £6,762	Free access to breakfast club and ASC for PP children supports parents with attendance and punctuality in school.	5
<i>School trips- Annually</i> £9,912	All school trips for PP children are free. This is part of the GST ethos to ensure all children reach the trust's 3 pillars of excellence.	1, 2, 4, 5

Total budgeted cost: £198,596.25

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## Part B: Review of Outcomes in the Previous Academic Year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Third Space Learning-£2,598.75*

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales. If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
N/A	

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

### Further Information (optional)